

The Learning Academy, Inc.

BASIC FINANCIAL STATEMENTS AND
SUPPLEMENTAL INFORMATION
FOR THE YEAR ENDED JUNE 30, 2017

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INDEPENDENT AUDITOR'S REPORT

To the Board of Directors
The Learning Academy, Inc.
Milton, Florida

Report of the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Learning Academy, Inc. (the "School"), a component unit of the Santa Rosa County School District, Florida (the "District"), as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control.

Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School, as of June 30, 2017, and the respective changes in financial position, for the year then ended in accordance with accounting principles generally accepted in the United States of America.

As described in Note A-1, the accompanying financial statements referred to above present only the financial position of the Schools at June 30, 2017, and the results of its operations for the year then ended, and is not intended to be a complete presentation of the District.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information, as listed in the table of contents, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated October 12, 2017, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the School's internal control over financial reporting and compliance.

McDonough CPA Solutions, PA

October 12, 2017
Melbourne, Florida

Management's Discussion and Analysis

As management of The Learning Academy, Inc. (the "School"), which is a component unit of the Santa Rosa County School District, Florida, we offer readers of the School's financial statements this narrative overview and analysis of the financial activities of the School for the fiscal year ended June 30, 2017 to (a) assist the reader in focusing on significant financial issues, (b) provide an overview and analysis of the School's financial activities, (c) identify changes in the School's financial position, (d) identify material deviations from the approved budget, and (d) highlight significant issues in individual funds.

Since the information contained in the Management's Discussion and Analysis ("MD&A") is intended to highlight significant transactions, events, and conditions, it should be considered in conjunction with the basic financial statements, as listed in the table of contents.

Financial Highlights

- The assets of the School exceeded its liabilities at the close of the most recent fiscal year by \$583,346.
- The School's total net position decreased by \$39,811.
- As of the close of the current fiscal year, the School's governmental funds reported combined ending fund balance of \$169,690.
- At the end of the current fiscal year, unassigned fund balance for the general fund was \$166,951.

Overview of the Financial Statements

This discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's basic financial statements comprise three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other supplemental information in addition to the basic financial statements.

Government-wide financial statements. The government-wide financial statements are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The statement of net position presents information on all of the School's assets, liabilities, and deferred outflows/inflows of resources with the difference reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The statement of activities presents information showing how the School's net position changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (e.g., uncollected funding and earned but unused vacation leave).

Both of the government-wide financial statements distinguish functions of the School that are principally supported by District, State, and Federal funding (governmental activities). Basic instruction, exceptional instruction, and school administration are examples of the School's governmental activities.

The government-wide financial statements include only the School itself, which is a component unit of the Santa Rosa County School District, Florida. The Santa Rosa County School District, Florida includes the operations of the School in their operational results.

The governmental-wide financial statements listed on the table of contents of this report.

Fund financial statements. A fund is a collection of related accounts grouped together to maintain control over resources that have been segregated for specific activities or objectives. The School, like state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. All of the operations of the School are presented in governmental funds only.

Governmental funds. Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on near-term inflows and outflows of spendable resources, as well as on balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating a government's near-term financial requirements.

Because the focus of governmental funds is narrower than that of the government-side financial statements, it is useful to compare the information presented for governmental funds with similar information represented in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the School's near-term financing decisions. Both the governmental fund balance sheet and the statement of revenues, expenditures, and changes in fund balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

The School maintains three individual governmental funds. Information is presented separately in the governmental fund balance sheet and statement of revenues, expenditures, and changes in fund balances. The general fund and capital outlay fund are considered to be major funds. The basic governmental fund financial statements can be found listed on the table of contents of his report.

The School adopts an annual appropriated budget for its entire operations. Budgetary comparison schedules and note to these schedules have been provided to demonstrate compliance with this budget and are listed in the table of contents of this report.

Notes to financial statements. The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements. The notes to the financial statements can be found listed on the table of contents of this report.

Government-Wide Financial Analysis

As noted previously, net position may serve over time as a useful indicator of a School's financial position. In the case of the School, for the years ended June 30, 2017 and 2016, assets exceeded liabilities by \$583,346 and \$623,157, respectively.

A significant portion of the School's net position reflects its net investment in capital assets (e.g., land, improvements other than buildings, furniture, fixtures and equipment), less any related debt used to acquire those assets that is still outstanding. The School uses these capital assets to provide services to students; consequently, these assets are not available for future spending. Although the School's net investment in its capital assets is reported net of related debt, it should be noted that the resources needed to repay this debt must be provided from other sources, since the capital assets themselves cannot be used to liquidate these liabilities. The investment in capital assets, net of related debt totaled \$413,656 at June 30, 2017.

Comparison of the condensed statement of net position and the statement of activities are provided below.

The Learning Academy, Inc. Statement of Net Position

	<u>2017</u>	<u>2016</u>	<u>Variance</u>
ASSETS			
Current assets	\$ 176,606	\$ 429,159	\$ (252,553)
Capital assets - net	<u>1,564,171</u>	<u>530,545</u>	<u>1,033,626</u>
Total assets	<u>1,740,777</u>	<u>959,704</u>	<u>781,073</u>
LIABILITIES			
Current liabilities	6,916	39,583	(32,667)
Noncurrent liabilities	<u>1,150,515</u>	<u>296,964</u>	<u>853,551</u>
Total liabilities	<u>1,157,431</u>	<u>336,547</u>	<u>820,884</u>
NET POSITION			
Net investment in capital assets	413,656	233,581	180,075
Restricted for capital outlay	2,739	2,132	607
Unrestricted	<u>166,951</u>	<u>387,444</u>	<u>(220,493)</u>
Total net position	<u>\$ 583,346</u>	<u>\$ 623,157</u>	<u>\$ (39,811)</u>

Current assets decreased as a receivable for FEFP referrals in the prior year but collected at June 30 this year. Capital assets, net increased due to construction of new modular buildings. Total liabilities increased substantially due to financing of the new modular buildings.

The Learning Academy, Inc.
Statement of Activities

	<u>2017</u>	<u>2016</u>	<u>Variance</u>
Revenues			
Program revenues			
Operating grants and contributions	\$ 39,096	\$ 51,564	\$ (12,468)
Capital grants and contributions	57,838	69,377	(11,539)
General revenues			
Florida education finance program	1,317,821	1,456,759	(138,938)
Other revenues	11,953	7,996	3,957
	<u>1,426,708</u>	<u>1,585,696</u>	<u>(158,988)</u>
Expenses			
Basic instruction	605,649	656,613	(50,964)
Psychological services	200	22,438	(22,238)
Curriculum development	1,028	-	1,028
Staff development	-	12,980	(12,980)
Board of directors	11,801	27,796	(15,995)
School administration	221,309	211,501	9,808
Facilities	27,993	-	27,993
Fiscal services	121,958	122,510	(552)
Food services	1,042	550	492
Staff services	107,650	111,220	(3,570)
Transportation	108,976	169,756	(60,780)
Operation of plant	157,633	201,484	(43,851)
Maintenance of plant	16,644	17,657	(1,013)
Administrative technology	16,600	15,229	1,371
Debt service	68,036	24,072	43,964
	<u>1,466,519</u>	<u>1,593,806</u>	<u>(127,287)</u>
Change in net position	(39,811)	(8,110)	(31,701)
Net position - beginning	623,157	631,267	(8,110)
Net position - ending	<u>\$ 583,346</u>	<u>\$ 623,157</u>	<u>\$ (39,811)</u>

In current year, revenues decreased due to the decrease in student enrollment. Basic instruction and transportation decreased in relationship to the decrease in the student population.

Operation of plant decreased as a result of less repairs required with the new buildings. Debt service increased due to the financing obtained for the new buildings.

Financial Analysis of the Government's Funds

As previously noted, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental funds. The focus of the School's governmental funds is to provide information on assessing the School's financing requirements. In particular, unassigned fund balance may serve as a useful measure of a School's net resources available for spending at the end of the fiscal year.

As of the current fiscal year, the School's governmental funds reported a combined ending fund balance of \$169,690.

The general fund is the main operating fund of the School. At the end of the current fiscal year, the unassigned fund balance of the general fund was \$166,951.

During the current fiscal year, the fund balance of the School's general fund decreased by \$220,493.

General Fund Budgetary Highlights

Actual general fund revenues more than final budget by \$62,547. Actual general fund expenditures were less than final budget by \$8,366.

The budgetary information can be found listed on the table of contents of this report.

Capital Asset and Debt Administration

Capital Assets. The School's net investment in capital assets for its governmental type activities as of June 30, 2017 amounts to \$413,656. This investment in capital assets includes land, buildings, improvements other than buildings, and furniture, fixtures, and equipment, net of related debt. Additional information on the School's capital assets can be found in Note C.

Debt Administration. As of June 30, 2017, the School has an increase of \$853,551 from 2016 long-term liabilities related to the note for construction of a new building. Additional information on the School's long-term obligations can be found in Note D.

Economic Factor. A majority of the School's funding is determined by the number of enrolled students. The School is forecasting enrollment to increase from 164 students in the current year to 185 students for the 2017/2018 school year.

Request for Information

This financial report is designed to provide a general overview of The Learning Academy, Inc.'s finances for those with an interest in the School's finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to The Rader Group, 101-A Business Centre, Miramar Beach, FL 32550.

The Learning Academy, Inc.
STATEMENT OF NET POSITION
June 30, 2017

ASSETS

CURRENT ASSETS

Cash	\$	172,048
Accounts receivable		4,558
Total current assets		176,606

CAPITAL ASSETS

Capital assets not being depreciated:		
Land		185,000
Capital assets, net of accumulated depreciation:		
Buildings and fixed equipment		1,224,366
Leasehold improvements		93,938
Furniture, fixtures and equipment		60,867
Total capital assets, net		1,564,171
Total assets		1,740,777

LIABILITIES

Accounts payable		928
Accrued payroll liabilities		5,988
Long-term liabilities:		
Due within one year		83,760
Due in more than one year		1,066,755
Total liabilities		1,157,431

NET POSITION

Net investment in capital assets		413,656
Restricted for:		
Capital outlay		2,739
Unrestricted		166,951
Total net position	\$	583,346

The accompanying notes are an integral part of this financial statement.

The Learning Academy, Inc.
STATEMENT OF ACTIVITIES
For the year ended June 30, 2017

Fuctions/Programs	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Net (Expense) Revenue and Changes in Net Position
Governmental Activities:					
Basic instruction	\$ 605,649	\$ -	\$ 39,096	\$ -	\$ (566,553)
Psychological services	200	-	-	-	(200)
Curriculum development	1,028	-	-	-	(1,028)
Board of directors	11,801	-	-	-	(11,801)
School administration	221,309	-	-	-	(221,309)
Facilities	27,993	-	-	57,838	29,845
Fiscal services	121,958	-	-	-	(121,958)
Food services	1,042	-	-	-	(1,042)
Staff services	107,650	-	-	-	(107,650)
Transportation	108,976	-	-	-	(108,976)
Operation of plant	157,633	-	-	-	(157,633)
Administrative technology	16,600	-	-	-	(16,600)
Maintenance of plant	16,644	-	-	-	(16,644)
Interest on note payable	68,036	-	-	-	(68,036)
Total governmental activities	\$ 1,466,519	\$ -	\$ 39,096	\$ 57,838	(1,369,585)
General revenues:					
					1,317,821
					11,953
					<u>1,329,774</u>
					(39,811)
					<u>623,157</u>
					<u>\$ 583,346</u>

The accompanying notes are an integral part of this financial statement.

The Learning Academy, Inc.
BALANCE SHEET – GOVERNMENTAL FUNDS
June 30, 2017

	General Fund	Capital Outlay Fund	Other Governmental Funds	Total Governmental Funds
ASSETS				
Cash	\$ 172,048	\$ -	\$ -	\$ 172,048
Due from other agencies	-	4,556	-	4,556
Due from other funds	1,816	-	-	1,816
Total assets	\$ 173,864	\$ 4,556	\$ -	\$ 178,420
 LIABILITIES AND FUND BALANCES				
LIABILITIES				
Accounts payable	\$ 925	\$ -	\$ -	\$ 925
Accrued payroll liabilities	5,988	-	-	5,988
Due to other funds	-	1,817	-	1,817
Total liabilities	6,913	1,817	-	8,730
 FUND BALANCES				
Restricted for capital outlay	-	2,739	-	2,739
Unassigned	166,951	-	-	166,951
Total fund balances	166,951	2,739	-	169,690
Total liabilities and fund balances	\$ 173,864	\$ 4,556	\$ -	\$ 178,420

The accompanying notes are an integral part of this financial statement.

The Learning Academy, Inc.
RECONCILIATION OF THE BALANCE SHEET – GOVERNMENTAL FUNDS TO THE STATEMENT OF
NET POSITION
June 30, 2017

Fund balance - total governmental funds	\$	169,690
Capital assets used in governmental activities are not financial resources and therefore are not reported in the governmental funds. Those assets consist of:		
Capital assets	\$	1,869,251
Accumulated depreciation		<u>(305,080)</u>
		1,564,171
Long-term liabilities are not due and payable in the current period and therefore are not reported in the funds. Those liabilities consist of:		
Note payable	\$	(1,090,743)
Capital lease payable		<u>(59,772)</u>
		<u>\$ (1,150,515)</u>
Total net position of governmental activities		<u><u>\$ 583,346</u></u>

The accompanying notes are an integral part of this financial statement.

The Learning Academy, Inc.
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES -
GOVERNMENTAL FUNDS
For the year ended June 30, 2017

	<u>General Fund</u>	<u>Capital Outlay Fund</u>	<u>Other Governmental Funds</u>	<u>Total Governmental Funds</u>
Revenues				
Federal passed through state and local	\$ -	\$ -	\$ 39,096	\$ 39,096
State passed through local school district	1,317,821	57,838	-	1,375,659
Other revenues	11,953	-	-	11,953
Total revenues	<u>1,329,774</u>	<u>57,838</u>	<u>39,096</u>	<u>1,426,708</u>
Expenditures				
Current:				
Basic instruction	564,317	-	39,096	603,413
Psychological services	200	-	-	200
Curriculum development	1,028	-	-	1,028
Board of directors	11,801	-	-	11,801
School administration	221,309	-	-	221,309
Facilities	2,709	25,284	-	27,993
Fiscal services	121,958	-	-	121,958
Food services	745	-	-	745
Staff services	107,650	-	-	107,650
Transportation	108,976	-	-	108,976
Operation of plant	106,224	-	-	106,224
Maintenance of plant	16,644	-	-	16,644
Administrative technology	16,083	-	-	16,083
Debt service	103,740	-	-	103,740
Fixed capital outlay	1,056,138	31,947	-	1,088,085
Total expenditures	<u>2,439,522</u>	<u>57,231</u>	<u>39,096</u>	<u>2,535,849</u>
Excess (deficiency) of revenues over (under) expenditures	(1,109,748)	607	-	(1,109,141)
Other financing sources and (uses)				
Proceeds on loan	889,255	-	-	889,255
Total other financing sources and (uses)	<u>889,255</u>	<u>-</u>	<u>-</u>	<u>889,255</u>
Net change in fund balance	(220,493)	607	-	(219,886)
Fund balances at July 1, 2016	387,444	2,132	-	389,576
Fund balances at June 30, 2017	<u>\$ 166,951</u>	<u>\$ 2,739</u>	<u>\$ -</u>	<u>\$ 169,690</u>

The accompanying notes are an integral part of this financial statement.

The Learning Academy, Inc.
RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND
BALANCES - GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES
For the year ended June 30, 2017

Net change in fund balances - total governmental funds \$ (219,886)

The change in net position reported for governmental activities in the statement of activities is different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the costs of those asset are allocated over their estimated useful lives and reported as depreciation expense. This and the net effect of various other transactions involving capital assets increased net position.

Capital outlay	\$ 1,088,085	
Provision for depreciation	<u>(54,459)</u>	1,033,626

The issuance of long-term debt provides current financial resources to the School without affecting net assets. The statement of activities does not reflect the proceeds from the issuance of long-term debt. The proceeds from the issuance of long term debt for the year was: (889,255)

The repayment of the principal of long-term debt consumes the current financial resources of the School without affecting the net position. The statement of activities does not reflect the payment of principal on long-term debt. The principal paid on long-term debt during the current year was:

Note payable	\$ 29,254	
Capital lease	<u>6,450</u>	35,704

Change in net position of governmental activities \$ (39,811)

The accompanying notes are an integral part of this financial statement.

The Learning Academy, Inc.
NOTES TO FINANCIAL STATEMENTS
June 30, 2017

NOTE A – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

1. Reporting entity

The Learning Academy, Inc. (the “School”), is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act, and Section 1002.33, Florida Statutes. The School provides educational services to students of grades 6 – 12. The governing body of the School is the Board of Directors, which is composed of four members.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The school operates under a charter of the sponsoring school district, which is the Santa Rosa County School District, Florida (the “District”). The current charter is effective through June 30, 2024. At the end of the term of the charter, the District may choose not to renew the charter under grounds specified in the charter in which case the District is required to notify the School in writing at least 90 days prior to the charter’s expiration. During the term of the charter, the District may also terminate the charter if good cause is shown. The School is considered a component unit of the Santa Rosa County School District, Florida.

2. Government-wide and fund financial statements

The government-wide financial statements consist of a statement of net position and a statement of activities. These statements report information on all of the nonfiduciary activities of the School. As part of the consolidation process, all interfund activities are eliminated from these statements. Both statements report only governmental activities as the School does not engage in any business type activities.

Net position, the difference between assets, liabilities, and deferred outflows/inflows of resources, as presented in the statement of net position, are subdivided into three categories: net investment in capital assets; restricted net position; and unrestricted net position. Net investments in capital assets consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of any borrowing used for the acquisition, construction or improvement of those assets. Net position is reported as restricted when constraints are imposed on the use of the amounts either externally by creditors, grantors, contributors, laws or regulations of other governments, or enabling legislation.

The statement of activities presents a comparison between the direct and indirect expenses of a given function and its program revenues, and displays the extent to which each function contributes to the change in net position for the fiscal year. Direct expenses are those that are clearly identifiable to a specific function.

The Learning Academy, Inc.
NOTES TO FINANCIAL STATEMENTS
June 30, 2017

NOTE A – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

2. Government-wide and fund financial statements (continued)

Indirect expenses are costs the School has allocated to various functions. Program revenues consist of charges for services, operating grants and contributions, and capital grants and contributions.

Charges for services refer to amounts received from those who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment. Grants and contributions consist of revenues that are restricted to meeting the operational or capital requirements of a particular function. Revenues not classified as program revenues are reported as general revenues.

Separate fund financial statements report detailed information about the School's governmental funds. The focus of the governmental fund financial statements is on major funds. Therefore, major funds are reported in separate columns on the fund financial statements. Two of the School's funds were deemed major funds. A reconciliation is provided that converts the results of governmental fund accounting to the government-wide presentation.

3. Measurement focus, basis of accounting, and financial statement presentation

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recognized in the period earned and expenses are recognized when a liability is incurred.

All governmental fund financial statements are reported using a current financial resources measurement focus on a modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues, except for certain grant revenues, are recognized in the accounting period in which they become both measurable and available to finance expenditures of the current period. Available means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. For this purpose, the School considers revenues to be available if they are collected within sixty days of the current fiscal period. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for federal, state, and other grant resources, revenue is recognized at the time the expenditure is made.

The Learning Academy, Inc.
NOTES TO FINANCIAL STATEMENTS
June 30, 2017

NOTE A – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

3. Measurement focus, basis of accounting, and financial statement presentation (continued)

Under the modified accrual basis of accounting, expenditures are generally recorded when the related fund liability is incurred. However, principal and interest on general long-term debt are recorded as expenditures only when payment is due.

The School's financial statements have been prepared in accordance with accounting principles generally accepted in the United States of America as prescribed by the Governmental Accounting Standards Board. Accordingly, the financial statements are organized on the basis of funds. A fund is an accounting entity having a self-balancing set of accounts for recording assets, liabilities, fund equity, revenues, expenditures and other financing sources and uses.

Resources are allocated to and accounted for in individual funds based on the purpose for which they are to be spent and the means by which spending activities are controlled. The School reports the following major governmental funds:

General Fund – is the general operating fund of the School and is used to account for all resources not required to be accounted for in another fund.

Capital Outlay Fund – is a special revenue fund used in accordance with guidelines established by the Santa Rosa County School District, Florida, this fund accounts for all resources for the construction and acquisition of capital facilities and assets.

4. Cash

Cash consists of petty cash on hand at the School and checking accounts held at a financial institution. The School has no cash equivalents.

5. Receivables

The School's management reviewed receivables at June 30, 2017, and determined that the balance was considered fully collectible based on prior experience; therefore, no allowance for doubtful accounts has been provided.

The Learning Academy, Inc.
NOTES TO FINANCIAL STATEMENTS
June 30, 2017

NOTE A – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

6. Interfund activity

Activity between the funds that are representative of lending/borrowing arrangements outstanding at the end of the fiscal year are referred to as due to/from other funds. At the end of the year, the General Fund owed the Capital Outlay Fund \$1,817.

7. Capital assets

Capital assets, which include property, plant, and equipment, are reported in the applicable governmental columns on the government-wide financial statements. Capital assets are defined by the School as assets with an initial individual cost of more than \$1,000 and an estimated useful life of more than one year. Such assets are recorded at historical cost. Donated capital assets are recorded at their estimated fair market values at the date of donation.

Capital assets of the School are depreciated using the straight-line method over the following estimated useful lives:

Asset Class	Estimated Useful Lives
Buildings	9
Improvements other than buildings	5 - 15
Furniture, fixtures and equipment	5 - 10

The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend assets lives are not capitalized.

8. Long-term obligations

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the statement of net position. In the fund financial statements, governmental funds report the face amount of debt issued as other financing sources and the repayment of debt as debt service expenditures.

The Learning Academy, Inc.
NOTES TO FINANCIAL STATEMENTS
June 30, 2017

NOTE A – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

9. Revenue sources

Revenues for current operations are received primarily from the State of Florida passed through the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33(17), Florida Statutes, the School reports the number of full-time equivalent ("FTE") students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes the District reports the number of FTE students and related data to the Florida Department of Education ("FDOE") for funding through the Florida Education Finance Program. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the Florida Education Finance Program and actual weighted FTE students reported by the School during designated FTE student survey periods.

The School may receive federal awards for the enhancement of various educational programs. This assistance is generally based on applications submitted to and approved by various granting agencies. These federal awards may have eligibility requirements whereby the issuance of grant funds is withheld until qualifying eligible expenditures are incurred. Revenues for these awards are recognized only to the extent that eligible expenditures have been incurred.

Additionally, other revenues may be derived from various fundraising activities and certain other programs.

10. Use of estimates

The process of preparing financial statements in conformity with accounting principles generally accepted in the United States of America requires the use of estimates and assumptions regarding certain types of assets, liabilities, revenues, and expenses. Such estimates primarily relate to unsettled transactions and events as of the date of the financial statements. Accordingly, upon settlement, actual results may differ from estimate amounts.

The Learning Academy, Inc.
NOTES TO FINANCIAL STATEMENTS
June 30, 2017

NOTE A - OF SIGNIFICANT ACCOUNTING POLICIES (continued)

11. Income Taxes

The School is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code and applicable state law.

The School recognizes the financial statement effects from a tax position only if it is more likely than not that the tax position will be sustained on examination by taxing authorities, based on the technical merits of the position. Examples of tax positions include the tax-exempt status of the School and various positions related to the potential sources of unrelated business taxable income. The assessment of the technical merits of a tax position is a matter of judgment. The School believes that all of its tax positions are more likely than not to be sustained upon examination.

The School files Form 990 in the U.S. federal jurisdiction. The School is generally no longer subject to examination by the Internal Revenue Service three years after a return was due or filed.

12. Fund balance classification

The governmental fund financial statements present fund balances based on classifications that comprise a hierarchy that is based primarily on the extent to which the School is bound to honor constraints on the specific purposes for which amounts in the respective governmental funds can be spent. The classifications used in the governmental fund financial statements are as follows:

Nonspendable fund balance – amounts that are not spendable (such as inventory and prepaid expenses) or are required to be maintained intact.

Restricted fund balance – amounts constrained to specific purposes by their providers (such as grantors, bondholders, and higher levels of government), through constitutional provisions, or by enabling legislation.

Committed fund balance – amounts constrained to specific purposes by the School itself, using its highest level of decision-making authority (i.e., Board of Directors). To be reported as committed, amounts cannot be used for any other purpose unless the School takes the same highest level action to remove or change the constraint.

The Learning Academy, Inc.
NOTES TO FINANCIAL STATEMENTS
June 30, 2017

NOTE A - OF SIGNIFICANT ACCOUNTING POLICIES (continued)

12. Fund balance classification (continued)

Assigned fund balance – amounts the School intends to use for a specific purpose. Intent can be expressed by the Board of Directors or by an official or body to which the Board of Directors delegates the authority.

Unassigned fund balance – amounts that are available for any purpose. No other fund except the General Fund can report positive amounts of unassigned fund balance.

The School would typically use restricted fund balances first, followed by committed resources, and then assigned resources, as appropriate opportunities arise, but reserves the right to selectively spend unassigned resources first to defer the use of these other classified funds.

13. Impact of recently issued accounting principles

In February 2015, the GASB issued Statement No. 72, Fair Value Measurement and Application, to enhance the transparency and comparability of fair value measurements and disclosures in state and local governments' financial statements. This statement was effective for the School's June 30, 2017 fiscal year end.

In June 2015, the GASB issued Statement No. 73, Accounting and Financial Reporting for Pensions and Related Assets that are not within the Scope of GASB Statement 68 and Amendments to Certain Provisions of GASB Statements 67 and 68, which clarifies certain provisions of GASB No. 68, Accounting and Financial Reporting for Pensions, and it establishes requirements for defined contribution pensions that was not within the scope of GASB No. 68. This statement was effective for the School's June 30, 2016 fiscal year end.

In January 2016, the GASB issued Statement No. 80, Blending Requirements for Certain Component Units – An Amendment of GASB Statement No. 14, which amends GASB Statement No. 14, The Financial Reporting Entity, as amended, by addressing the blending of a component unit incorporated as a not-for-profit corporation in which the primary government is the sole corporate member. This statement was effective for the School's June 30, 2017 fiscal year end.

The Learning Academy, Inc.
NOTES TO FINANCIAL STATEMENTS
June 30, 2017

NOTE B – CASH

Custodial Credit Risk – Custodial credit risk is the risk that in the event of bank failure, the School’s deposits may not be returned to it. The School does not have a formal policy regarding custodial credit risk. The deposits are insured by the FDIC up to \$250,000 per entity. Monies invested in amounts greater than the insurance coverage are secured by the qualified public depositories pledging securities with the State Treasurer in such amounts required by the Florida Security for Public Deposits Act. In the event of a default or insolvency of a qualified public depositor, the State Treasurer will implement procedures for payment of losses according to the validated claims of the School pursuant to Section 280.08, Florida Statutes.

NOTE C – CAPITAL ASSETS

Changes in capital assets activity were as follows:

	Balance at July 1, 2016	Additions	Deletions	Balance at June 30, 2017
Capital Assets not depreciated:				
Land	\$ 185,000	\$ -	\$ -	\$ 185,000
Construction in progress	310,828	-	310,828	-
Total capital assets not depreciated	<u>495,828</u>	<u>-</u>	<u>310,828</u>	<u>185,000</u>
Capital assets depreciated:				
Buildings and fixed equipment	10,296	1,252,938	-	1,263,234
Improvements other than buildings	229,455	79,753	-	309,208
Furniture, fixtures and equipment	45,587	66,222	-	111,809
Vehicles	8,735	-	8,735	-
Total capital assets depreciated	<u>294,073</u>	<u>1,398,913</u>	<u>8,735</u>	<u>1,684,251</u>
Less accumulated depreciation:				
Buildings and fixed equipment	2,936	35,932	-	38,868
Improvements other than buildings	205,749	9,521	-	215,270
Furniture, fixtures and equipment	41,936	9,006	-	50,942
Vehicles	8,735	-	8,735	-
Total accumulated depreciation	<u>259,356</u>	<u>54,459</u>	<u>8,735</u>	<u>305,080</u>
Total capital assets, net	<u>\$ 530,545</u>	<u>\$ 1,344,454</u>	<u>\$ 310,828</u>	<u>\$ 1,564,171</u>

The Learning Academy, Inc.
NOTES TO FINANCIAL STATEMENTS
June 30, 2017

NOTE C – CAPITAL ASSETS (continued)

Depreciation expense was charged for the year ended June 30, 2017 to functions of the School as follows:

Administrative technology	\$	517
Basic instruction		2,236
Food		297
Plant		51,409
	<u>\$</u>	<u>54,459</u>

NOTE D – LONG TERM LIABILITIES

Changes in long-term liabilities were as follows:

	Balance at July 1, 2016	Additions	Reductions	Balance at June 30, 2017	Due within one year
Note payable	\$ 296,964	\$ 823,033	\$ (29,254)	\$ 1,090,743	\$ 74,137
Capital lease	-	66,222	(6,450)	59,772	9,623
	<u>\$ 296,964</u>	<u>\$ 889,255</u>	<u>\$ (35,704)</u>	<u>\$ 1,150,515</u>	<u>\$ 83,760</u>

1. Note payable

The School entered into a promissory note on April 28, 2016, for the purchase and renovations of a new facility, which included a line of credit phase until the total amount of principal had been advanced in the amount of \$1,120,000. Interest only was due and payable on the principal advances during the line of credit phase from May 28, 2016 through October 28, 2016 at a rate per annum of the Wall Street Journal Prime plus 1.0%. Effective October 29, 2016 the note converted to a fixed rate per annum of 4.75%, due in 144 monthly installments of principal and interest of \$10,362 through October 2028.

Future principal and interest payments are as follows:

	<u>Principal</u>	<u>Interest</u>
2018	\$ 74,137	\$ 50,210
2019	77,736	46,611
2020	81,510	42,837
2021	85,467	38,880
2022	89,617	34,731
Thereafter	<u>682,279</u>	<u>106,793</u>
	<u>\$ 151,873</u>	<u>\$ 96,821</u>

The Learning Academy, Inc.
NOTES TO FINANCIAL STATEMENTS
June 30, 2017

NOTE D – LONG TERM LIABILITIES (continued)

2. Capital lease payable

The School entered into a lease agreement for the purchase of equipment in the amount of 66,222. At the conclusion of the lease, ownership is transferred to the School. The lease agreement qualifies as a capital lease for accounting purposes and, therefore, the obligations have been recorded at the present value of the future minimum lease payments as of the date of their inception.

The lease is for a term of 60 months, requiring monthly payments of \$1,875. At June 30, 2017, assets recorded under the capital lease was as follows:

	Cost	Accumulated Depreciation	Net Book Value
Furniture, fixtures and equipment	\$ 66,222	\$ 7,726	\$ 58,496

The following is a schedule of future minimum lease payments at June 30:

2018	\$	22,500
2019		22,500
2020		22,500
2021		22,500
2022		3,750
		93,750
		33,978
		\$ 59,772

The Learning Academy, Inc.
NOTES TO FINANCIAL STATEMENTS
June 30, 2017

NOTE E – CONCENTRATIONS

Revenue sources

As stated in Note A-9, the School receives revenues for current operations primarily from the State of Florida through the local school district. The following is a schedule of revenue sources and amounts:

School Board of Santa Rosa County, Florida		
Base funding	\$	660,303
FTE Referral		129,899
Other FEFP		165,326
Supplemental academic instruction		200,188
Student transportation		68,872
ESE guaranteed allocation		70,479
Discretionary millage		38,490
Discretionary equalization allocation		31,826
Instructional materials allocation		12,416
Classroom supply assistance		2,410
Administration fee withheld (5%)		<u>(62,388)</u>
Total		<u><u>\$ 1,317,821</u></u>

NOTE F – COMMITMENTS AND CONTINGENCIES

As of July 8, 2015, the School entered into a management agreement with a third party (“Management Company”) to provide financial, human resource, and administration related assistance to the School at a fee which the School’s Board shall approve annually and shall be a part of the Annual and Amended Budget. Current year management fees and other fees paid to the Management Company totaled \$210,600.

NOTE G – RELATED PARTY

1. Management agreement

The Management Company provides financial, human resources, and administration services based on a contractual arrangement with the School. The Management Company manages the finances and operations and makes recommendations to the School’s independent Board of Directors, which makes the final determinations regarding policies and contracts. Total management and other fees charged to operations for the year ended June 30, 2017 were \$210,600 (see Note F).

The Learning Academy, Inc.
NOTES TO FINANCIAL STATEMENTS
June 30, 2017

NOTE G – RELATED PARTY (continued)

2. Shared operating expenses

The School shares various operating expenses with schools operated by the same management company. During the year, the School reimbursed shared operating expenses in the amount of \$18,840.

NOTE H – RISK MANAGEMENT

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; and natural disasters for which the School carries commercial liability insurance. Under the plan for property insurance, the School's liability is \$1,000 per occurrence. There have been no significant reductions in insurance coverage during fiscal year 2017. Settled claims resulting from the risks described above have not exceeded the insurance coverage in the previous three years.

NOTE I – SUBSEQUENT EVENTS

The School has evaluated subsequent events through October 12, 2017, the date which the financial statements were available for issuance, and has determined that no material events have occurred.

REQUIRED SUPPLEMENTARY INFORMATION

THE LEARNING ACADEMY, INC.
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES – BUDGET AND
ACTUAL – GENERAL FUND
For the year ended June 30, 2017

	Budgeted Amounts		Actual	Variance with Final Budget
	Original	Final		
Revenues				
FEFP	\$ 1,432,808	\$ 1,187,794	\$ 1,187,794	\$ -
Class size reallocation	-	128	128	-
FEFP referrals	145,000	130,000	129,899	(101)
Donations	125	200	200	-
E-Rate	3,100	6,324	6,324	-
Other income	-	3,500	3,500	-
Loan proceeds	20,787	826,036	889,255	63,219
Miscellaneous	2,000	2,500	1,929	(571)
Total revenues	1,603,820	2,156,482	2,219,029	62,547
Expenditures				
Salaries	716,000	659,000	650,945	8,055
Retirement	18,000	18,000	2,050	15,950
Social Security	56,200	50,000	48,989	1,011
Group Insurance	98,000	94,000	89,384	4,616
Worker's Comp	12,000	12,638	12,638	-
Unemployment compensation	11,500	8,500	8,400	100
Management Fee	226,600	210,600	210,600	-
Audit/Accounting	14,750	14,750	14,750	-
Computer Services	15,000	15,000	13,617	1,383
Curriculum/Staff Development	15,000	1,028	1,028	0
Misc. Contract Services	7,500	4,150	3,150	1,000
Insurance	30,000	29,750	29,684	66
Travel	3,300	3,400	3,010	390
Repairs/Maint	-	-	-	-
Vehicle/Maint	30,000	35,000	34,356	644
Inspections/Fire Ext	1,248	1,248	-	1,248
Lease-Copier	5,000	5,600	5,568	32
Lease-Equipment	-	18,850	18,850	-
Lease-Other	-	2,500	2,379	121
Postage	2,000	1,200	760	440
Radios-airtime	6,500	1,801	1,801	-
Phone/Internet	17,000	18,000	16,572	1,428
Water/Sewer	6,000	5,100	4,570	530
Printing	1,000	1,000	249	751
Pest Control	1,000	1,000	440	560
Security Monitoring	3,000	3,000	1,474	1,526
Misc. Non-prof.Svc	6,325	4,800	4,755	45
Elect/Gas	28,000	29,000	28,564	436
Gas/Vehicles	18,000	18,000	20	17,980
Supplies	52,000	40,000	34,002	5,998
Instructional Material	20,000	5,500	1,484	4,016
Lunches	1,000	1,000	490	510
Building	175,000	921,438	918,438	3,000
Equipment	-	2,000	68,160	(66,160)
Computer Equipment	2,000	8,054	8,054	-
Bus/Van	7,000	2,000	2,000	-
Land Improvemens	-	71,481	71,481	-
Remodeling/Renovations	-	-	-	-
Software	12,000	15,500	15,181	319
P&I Payments-New Building	110,000	85,000	84,890	110
Fees/Miscellaneous	10,000	8,500	6,620	1,880
Substitutes/Temporary	15,000	20,500	20,119	381
Total expenditures	1,752,923	2,447,888	2,439,522	8,366
Net change in fund balance	(149,103)	(291,406)	(220,493)	70,913
Fund balance at July 1, 2016	387,444	387,444	387,444	-
Fund balance at June 30, 2017	\$ 238,341	\$ 96,038	\$ 166,951	\$ 70,913

The accompanying notes are an integral part of these financial statements.

THE LEARNING ACADEMY, INC.
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES – BUDGET AND
ACTUAL – CAPITAL OUTLAY FUND
For the year ended June 30, 2017

	Original	Final	Actual	Variance with Final Budget
Revenues				
Charter school capital outlay	\$ 75,000	\$ 57,838	\$ 57,838	\$ -
Total revenues	75,000	57,838	57,838	-
Expenditures				
Misc. Contract Services	-	230	230	-
Repairs/Maint	20,000	10,000	8,444	1,556
Building	25,000	23,672	23,672	-
Equipment	25,000	16,610	16,610	-
Land Improvements		8,275	8,275	-
Total expenditures	70,000	58,787	57,231	1,556
Net change in fund balance	5,000	(949)	607	1,556
Fund balance at July 1, 2016	2,132	2,132	2,132	-
Fund balance at June 30, 2017	\$ 7,132	\$ 1,183	\$ 2,739	\$ 1,556

The accompanying notes are an integral part of these financial statements.

The Learning Academy, Inc.
NOTE TO REQUIRED SUPPLEMENTARY INFORMATION
June 30, 2017

NOTE A – BUDGETARY INFORMATION

The School's budgets are adopted on a basis consistent with accounting principles generally accepted in the United States of America. Annual budgets are adopted for all governmental fund activities and may be amended by the School's Board of Directors (the "Board"). The budgets presented for the fiscal year ended June 30, 2016, have been amended according to Board procedures.

Budgets are presented on the modified accrual basis of accounting. The legal level of budgetary control is the fund level.

COMPLIANCE INFORMATION

**INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL
REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT
OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE
WITH GOVERNMENT AUDITING STANDARDS**

To the Board of Directors
The Learning Academy, Inc.
Milton, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund and the aggregate remaining fund information of The Learning Academy, Inc. (the School"), a component unit of the Santa Rosa County School District, Florida, as of and for the year ended June 30, 2017 and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated October 12, 2017.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting ("internal control") to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies.

Given these limitations, during our audit we did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

McDonough CPA Solutions, PA

October 12, 2017
Melbourne, Florida

MANAGEMENT LETTER

To the Board of Directors
The Learning Academy, Inc.
Milton, Florida

Report on the Financial Statements

We have audited the financial statements of The Learning Academy, Inc. (the "School"), a component unit of the Santa Rosa County School District, Florida, as of and for the fiscal year ended June 30, 2017, and have issued our report thereon dated October 12, 2017.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and Chapter 10.850, Rules of the Auditor General.

Other Reports and Schedules

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with Government Auditing Standards. Disclosures in that report, which are dated October 12, 2017, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.85(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. In connection with our audit, the School did not have prior year findings.

Official Title

Section 10.854(1)(e)1., Rules of the Auditor General, requires the name or official title of the entity. The official title of the entity is The Learning Academy, Inc.

Financial Condition

Sections 10.854(1)(e)2., Rules of the Auditor General, requires that we report the results of our determination as to whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes. Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Transparency

Sections 10.854(1)(e)7 and 10.855(13), Rules of the Auditor General, requires that we report the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Other Matters

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any recommendations in the current year.

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, Board of Directors, applicable School's management, others within the School, and the Santa Rosa County School District, and is not intended to be and should not be used by anyone other than these specified parties.

McDonough CPA Solutions, PA

October 12, 2017
Melbourne, Florida

MANAGEMENT FINDINGS, RECOMMENDATIONS AND RESPONSES

For the year ended June 30, 2017 and 2016, there were no findings, recommendations or other matters.