

STUDENT HANDBOOK

2018-2019



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LEARNING ACADEMY VISION STATEMENT

The mission of this Learning Academy is to create a quality, respectful learning environment in which students, staff and community members cooperatively build sound life preparation skills for all students. This effort will provide students with the knowledge, skills, attitudes, and behaviors to become productive, employable, and responsible citizens.

We will provide programs designed to improve academic success, modify unacceptable behaviors, and improve school attendance. The staff at the Learning Academy believes that all students can learn when a program is delivered in a structured, disciplined environment, individualized to meet students' abilities and needs, and the student chooses to utilize the opportunities given to them.

We look forward to working with you this year!

Dear Parents,

Welcome to the Learning Academy of Santa Rosa (LASR). The Learning Academy of Santa Rosa has a strong team of teachers and staff. We all expect your child to do their best each day and are looking forward to a great school year.

The Student Handbook is a guide to inform you of our expectations. The Learning Academy of Santa Rosa has also adopted the Santa Rosa County Schools Code of Conduct. Between these two documents, I hope you will have a complete understanding about the LASR and the Santa Rosa School District.

Please take the time to read the Student Handbook. If you ever have any questions, please let us know.

Welcome,

**Kara Lay Whitney
Director/Principal**

STANDARDS OF BEHAVIOR

Students shall abide by the Standards of Behavior while on campus, including transportation to and from campus.

1. Students are not permitted to enter campus, leave, and then come back on campus for any reason. Leaving campus without permission policy applies to students during, after, and before school. (Campus parking lot is considered part of school campus).
2. High school and middle school must refrain from associating with each other.
3. There will be no eating or chewing any form of candy, gum, sunflower seeds, food or drink on campus other than meal time in the cafeteria, unless pre-approved by school director.
4. Opened drink bottles are NOT allowed on campus, OR ON THE BUS. Only drinks that still have the safety seal intact are permitted on campus.
5. Students are not allowed to use school telephones or computers for personal use. This includes, but not limited to: scheduling transportation, appointments, etc. Learning Academy staff will make emergency telephone calls for students.
6. Students will stay in their seats as assigned. Students must raise their hand and receive permission to get out of the seat.
7. Students will use appropriate, polite, standard language both verbally and non-verbally. Profanity and inappropriate body language are prohibited.
8. Students will raise their hand and speak only when recognized by the teacher during class.
9. Students and adults will treat others with respect.
10. Students will stay awake and on-task during school hours. Sleeping in class is not acceptable.
11. Students will complete assignments within the stated timelines. It is the student's responsibility to ensure they receive make-up work from each teacher.
12. Students are responsible for their own work. Cheating of any form is not acceptable and will be determined by the teacher, not the student. Students guilty of cheating will receive a zero on the assignment.
13. Students shall comply with the DRESS CODE specified in the code of conduct and this handbook.
14. Public Display of Affection (PDA) is prohibited. Students will respect personal space rule, also known as the 12-inch rule. Keep your hands to yourself at all times.
15. Students, their vehicles, and their possessions may be searched on a random basis while on the school campus or school transportation. A portable metal detector may be used at the staff's discretion.
16. Students will follow School Transportation Rules listed in the Student Handbook, and as directed by the driver or Director.
17. Attendance policy located on page 12 and 13, must be strictly followed at The Learning Academy.
Parents Initials _____ Student Initials _____

The Learning Academy has the Final Authority to implement both the Student Handbook and the Dist. Code of Conduct.

Disciplinary Infractions
& Consequences

- LASR staff will determine which infraction was violated, **NOT** the parent or the student.
- LASR staff reserves the right to determine disciplinary action for any infraction not listed below.
- If a student is sent to the Dean's office or ISS more than one time during a school day for any disciplinary reason, he/she will be suspended for one day, if their offense did not warrant a longer suspension.
- If we are unable to contact the student's parent/guardian when being sent home for any reason, or the parent/guardian is unable to come pick them up, **WE WILL HAVE A STAFF MEMBER DRIVE THE STUDENT TO THE HOME ADDRESS ON THEIR ENROLLMENT PACKET, IN THE LASR VEHICLE.**
- **General Classroom Disruption** - Kept with the Dean or LASR support staff for the remainder of the period. Student will be given a discipline assignment and/or work detail.
- **Sleeping in the Classroom** - Kept with the Dean or LASR support staff for the remainder of the period. Student will be given a discipline assignment and/or work detail.
- **Promotion of Drug Use or Clothing (Accessories/Rasta Colors) Promoting An Illegal Substance** - 3 Day Suspension
- **Inappropriate Drawings/Notes** - 1 Day Suspension
- **Throwing an Object in Class** - 1 Day Suspension
- **Cursing in Class** - 1 Day Suspension
- **Bullying** - 3 Day Suspension
- **Vandalism of School Property** - Minimum of 3 Day Suspension
- **Cursing at a Teacher or staff member** - 5 Day Suspension
- **Leaving School Grounds without Permission** - 3 Day Suspension
- **Tobacco Possession** - 5 Day Suspension
- **Inappropriate use of social media** - 5 Day Suspension
- **Fighting** - 10 Day Suspension, and possible dismissal from The Learning Academy

Student Signature

Parent Signature

Disciplinary Actions

1. WORK DETAIL

The student will assist our campus staff with various clean-up or maintenance duties during their period of work detail.

2. OUT-OF-SCHOOL

Out-of-School suspension is the separation of a student from school for a specified number of school days when that student's presence in the school poses a continuing danger to person or property, threat to disrupt the academic process, or for an offense resulting in a recommendation for dismissal. The administrator notifies the parent/guardian orally and/or in writing. The number of days per incident shall not exceed 10 and is dependent on the intensity, frequency, and seriousness of the violation. The IEP/disciplinary staffing review committee must review ESE students who are suspended 10 days (cumulative during one school year). **When suspended, students receive a zero for all missed assignments and make-up work will not be permitted.** Students on school property during out-of-school suspension/dismissal will be considered trespassing.

3. PARENT ATTENDING SCHOOL WITH CHILD

WHEN ALL ELSE FAILS, the parent may be asked to spend the school day with their child.

4. DISMISSAL

Dismissal is the loss of the right to attend the Learning Academy. Periods of Dismissal are determined according to severity of the incident causing the recommendation for Dismissal. Dismissal periods will be either: (1) The remainder of the current semester (2) One full calendar year OR: (3) remainder of the school year and all of the next school year.

Recommendations for Dismissal will follow Due Process procedures. The student shall be suspended until the Learning Academy Board or President can act on the director's recommendation. Parents will be notified by mail of the hearing date, and of the results of the hearing. The Learning Academy Board shall review and, when requested, hear testimony from the student and/or parent/guardian. The Board will make a decision to support or deny the director's recommendation to dismiss the student. The decision shall be final. Parents will be notified of the Board's decision if they are not present at the meeting by mail. Dismissed students shall not return to school property during the period of Dismissal. **Note: The Santa Rosa County School District Board does not hear nor participate in any manner in the appeal of a decision to expel a student from the Learning Academy.**

5. NOTICE TO APPEAR IN COURT FOR LEGAL CITATION

Law enforcement may require a student to appear before a Judge for interfering with the educational process or other offenses.

6. ARRESTED AND CHARGED

Law enforcement officers do have the authority to arrest students found guilty of an illegal offense. This includes disruption of a school function, all acts of violence or threats of violence, and all other illegal activities

*****READ CAREFULLY!!!*****

7. STUDENT REMOVAL FROM CAMPUS & TAKEN HOME IN LASR VEHICLE

Infractions that require a student to be sent home will follow the procedure listed below:

- Parent/guardian/responsible party, according to the student's application packet, will be notified and given the opportunity to pick up their student within a reasonable amount of time (determined by school administration).
- If we are unable to reach the first parent/guardian listed on the student's registration packet, we will then attempt to contact the secondary parent/guardian contact, and so on.
- Parent/Guardian/Responsible Party will have the option to come and pick up their student. If they are unable to do so, we will transport the student to the home address listed on the yellow "Application for Admission" form.
- We will make every attempt to speak with a parent prior to doing so, but if we are unable to reach unable to contact a parent/guardian, we will leave a message, if possible, but the student **will still be removed from campus** in this manner.
- **Parent Initials:_____**

DRESS CODE

The Students attending the Learning Academy of Santa Rosa will adhere to the following dress code. Violation of the dress code may subject the violator to punishment according to the Student Code of Conduct. Students will be required to make arrangements for proper attire if the school's director or Dean deems clothing unacceptable. All clothing must be functional, appropriate, and non-distracting. **A student violating the dress code from the waist up will be given a Learning Academy T-Shirt for a covering and will continue the school day. The student will return the t-shirt at the end of the school day.** If a student intends to argue with staff about this issue or even continues to violate this issue it may be deemed as defiance and punished accordingly. The following rules/procedures apply to every student enrolled:

1. School uniform t-shirts will be tucked in at all times.
2. A belt is required on all garments with belt loops. The waistline of the garment must be worn around the student's waist. **NO SAGGING!!!**
3. No more than one pair of pants or shorts on during the school day, i.e. no pants on the outside, and gym shorts underneath, or 2-3 pairs of gym shorts on at a time.
4. Skirts/dresses must be no less than 3 inches from the knee.
5. Bras, panties, boxers, etc. are not to be exposed at any time.
6. No pajamas or sleepwear of any kind will be able to be worn on campus.

7. Jewelry is the responsibility of the student and is to be conservative in nature. Necklaces with medallions are unauthorized and will be confiscated. The school will not be responsible for stolen jewelry.
8. Student will wear school-issued uniform until they leave campus. Do not take your shirts off until you leave campus, or get off the bus. The bus is an extension of our campus.
9. No backpacks or bags of any sort may be carried during the school day by a student.
10. No Rasta colors or "palm" designs on any apparel or accessories.
11. No armbands, regardless of inscription.

The School Director and Dean have the final say on what is and what is not appropriate. There may be occasion for a student to be allowed to wear an item for religious reasons; this is acceptable if it is not unsafe or distracting from the focus of the class.

*****UPON CHECK-IN: ANY STUDENT WHO DOES NOT HAVE THEIR SCHOOL-ISSUED T-SHIRT ON, OR THEIR BOTTOM GARMENT IS OUT OF COMPLIANCE, THEY WILL WEAR A SHIRT GIVEN TO THEM BY ADMINISTRATION, OR GO HOME & CHANGE! THE PARENT CAN COME PICK UP THEIR CHILD, OR WE CAN BRING THEM HOME IN OUR LASR VEHICLE. THE STUDENT WILL NOT COME ON CAMPUS OUT OF UNIFORM! It is the parent's responsibility to ensure that their child dress appropriately for school, not us. All absences because of dress code violations will be UNEXCUSED.**

Parent Initials:_____

***If the student vandalizes or destroys school-issued t-shirts, sweatshirts, or belts, they will be suspended for a minimum of 3 days.

*** Students are issued t-shirts when they enroll. Any additional shirts are \$5 for a short-sleeved shirt, \$10 for long-sleeved, and \$15 for sweatshirts.

Electronics and Personal Belongings Rules and Procedures

Every morning during student check-in, whether you are on-time or tardy, you will turn in ALL electronics devices and personal belongings to the LASR staff. If tardy, your belongings will be put in a locked cabinet, with your name on it. Your possessions will be returned to you at the end of the school day, as you exit the campus. If you are found to have any of your electronics on you during the school day, they will be confiscated, and your parent/guardian will have to come up and get the items at the end of the school day. If you are found to repeatedly disobey these procedures, disciplinary action up to three (3) days of out-of-school suspension will be assigned. Sign below saying that you understand these procedures and consequences, and that you agree to abide by them, or be subject to the above disciplinary actions.

Student Signature : _____ Parent Signature: _____

DUE PROCESS

All students are to be afforded their right to due process in that they are not to be denied the opportunity to present any information relative to all instances before disciplinary action is taken.

STUDENTS UNDER COURT SANCTIONS

Students involved with the Department of Juvenile Justice or that are court ordered to receive an education will receive the same disciplinary action as any other student enrolled at the learning Academy of Santa Rosa. Rules will not be altered to protect/safeguard students who may be reassigned to juvenile detention centers or jail.

REASONABLE SUSPICION

If at any time a staff member has reasonable suspicion that a student is under the influences of drugs or alcohol, a law enforcement officer will be notified, and parents/guardians will be called to pick up their child immediately.

ALTERNATE PLACEMENT

Students who habitually violate this Student Handbook are students that endanger the safety, learning, health, and welfare of students who desire to comply with school rules and learn. An alternative may be given as choices to the parent/guardian of those students who are habitual offenders or the decision may or may not be made at a disciplinary hearing. **Refer to the Individual Educational Plan for all students classified as Exceptional Education Students.

*****Refer to the Individual Educational Plan for all students classified as Exceptional Education Students. Additional information is found in the Directors Manual.

FAILURE TO NOTIFY

Any student, who knowingly refuses to report a behavior that jeopardizes the safety and welfare of other students and/or staff, will be punished accordingly.

INTERFERENCE WITH SCHOOL STAFF

This is any action that prevents or attempts to prevent school staff from engaging in their lawful duties. If any student is engaged in this activity, they could face out of school suspension in accordance with the school's discipline plan, and or legal action.

DRUGS

The possession, receipt, use, being under the influence of, cultivation, transportation, sale, purchase, or negotiation for the sale or distribution of any controlled (F.S. 893) or unlawful substance; possession or use of an inhalant or any substance represented as drugs (such as designer drugs, spice, caffeine pills, herbs, foods), or any substances not used in accordance with the manufacturer's instructions (over the counter medication, designer herbs/ products), any substance that is represented to contain, mimics, or that looks like a narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, stimulant, depressant, intoxicant, or any prescription drug for which the student does not have a valid prescription and/or which is not in the original container on school property or within one thousand (1000) feet of school property or at a school-sponsored activity on property other than school property. A student, who distributes "drugs", is defined as a student who possesses, gives to or leaves drugs, provides access to or for another student. It also applies to the student who takes, receives, passes to/from or picks up the "drugs". These students who engage in the behavior as described in this section shall be subject to the disciplinary penalties for distribution of "drugs".

Distribution, Possession, or Under the Influence of an Illegal, Purported*, or Unlawful Substance, or Prescription Drug without a Prescription or substance not used in accordance with manufacturer's instructions

1. Notification of the appropriate law enforcement agency.
 2. Out-of-school suspension of the student for a period of ten (10) days and recommendation for a Dismissal Hearing regarding the removal of the student from the regular school program for a period up to one (1) calendar year through alternative placement or expulsion.
 3. Notification of parents/guardians of out-of-school suspension and recommendation for a Disciplinary Hearing in accordance with procedures for out-of-school suspension and alternative placement or expulsion.
- * Under certain circumstances possession of "purported substances may have an alternate consequence (see "Failure to Follow Medication Policy").

Drugs/Substances (Other)

The possession of any substance that produces the same effect as or is represented to produce the same effect as a controlled substance, or any analogue (A structural derivative of a parent compound or organic compound similar in structure to another organic compound) of a controlled substance including but not limited to, K2, also known as "Spice" or "legal weed".

1. Notification of appropriate law enforcement agency.
2. Out-of-school suspension of the student for a period of (10) days for a first offense.
3. For any subsequent violation, out-of-school suspension of the student for a period of ten (10) days and recommendation for a Dismissal Hearing regarding the removal of the student from the regular school program for a period up to one (1) calendar year through alternative placement or expulsion.
4. Notification of parents/guardians of out-of-school suspension and recommendation for a Disciplinary Hearing in accordance with procedures for out-of-school suspension and alternative placement or expulsion.
5. Referral for in-school counseling.
6. If the student has an IEP/504 plan, contact the ESE department

GANG ACTIVITY

Any activity that can reasonably be associated or identified with a gang activity or affiliation. This includes, but is not limited to:

1. The wearing of clothing associated with gangs
2. Throwing hand signs, symbols, etc.
3. Bragging about gang activity outside of school as to threaten or intimidate other students.

Any student engaged in these types of activities will be suspended out of school immediately in accordance with the school's discipline plan.

TRESPASSING

Trespassing is to enter or remain on the school's campus or transportation without authorization or invitation and with no lawful purpose for entry, including students under suspension, dismissal, or alternative placement. The safety of our students and staff is a paramount concern; therefore, law enforcement will be immediately notified of any situation where we have unauthorized personnel on campus; legal action will be pursued if deemed necessary.

VANDALISM

Vandalism is the unlawful and/or malicious destruction, damage, or defacement of public or private property without consent of the owner or the person having custody or control of it. If there are any incidents of vandalism, the following action(s) will occur:

1. Notification of Sheriff's department
2. Notification of the student's parent/guardian
3. Discipline up to and including a recommendation for alternate placement or Dismissal.
4. Restitution in full for the damage for replacement value of a like item(s). An agreement of restitution will be made with the parent/guardian concerning the time frame of when the replacement value is due.

FALSE ACCUSATION OF A STAFF MEMBER

Any student that makes a false accusation that jeopardizes: the character, reputation, certification, or employment of a staff member, will be subject to disciplinary action up to and including Dismissal and legal action taken against the accuser.

FALSE INFORMATION

Any student who intentionally provides false or misleading information is subject to disciplinary action in accordance with the school's discipline plan. This includes, but is not limited to:

1. Information regarding an incident, which has occurred, or is imminent.
2. Information regarding juvenile or adult probation, or court sanctions.
3. False written accusations or statements about another student or staff member (may be subject to legal action).

SEARCHES AND SEIZURE

To ensure the safety and protection of our students and staff, these searches will be conducted as students arrive to school and/or during random searches to ensure no illegal contraband is brought to school. All Learning Academy staff members, including a SRO, are authorized to detain, question, and request a search of a student's personal property at any time. According to the Student Handbook and the Santa Rosa Student Code of Conduct, disciplinary action will be taken if contraband is found on any student or their property. Contraband is any item that is not authorized at school. These searches are conducted to protect the health, safety, and welfare of all students, staff and faculty and are not of a form of harassment.

EQUITY STATEMENT / NONDISCRIMINATION

Students in this school are offered the opportunity to participate in appropriate programs, services, and activities without regard to race, color, religion, sex, age, national origin, ethnic origin, political beliefs, marital status, parenthood, pregnancy, disability, or social and family background.

Students are entitled to an environment free of discrimination and/or harassment by other students, adult employees, or volunteers, or persons with whom the school contracts for services. Students should not be subjected to nor should they subject others to:

1. Slurs or innuendoes about characteristics listed in the statement above concerning race, sex, etc.;
2. Any activity or talk related to those statements above that creates an offensive educational environment or unreasonably interferes with the individual's school performance or participation in educational opportunities;
3. Sexual advances, requests for sexual favors, or physical conduct of a sexual nature.

In determining whether alleged conduct constitutes harassment or discrimination, the totality of the circumstances, the nature of the conduct and the context in which the alleged conduct occurred will be investigated. A substantiated charge against a student shall subject that student to disciplinary action, including but not limited to suspension or Dismissal.

In any case which involves initial reporting of alleged harassment or discrimination, nothing shall require the individual alleging harassment or discrimination to present the matter to the person who is the subject of the complaint. Reporting harassment or discrimination will not affect the student's status, extracurricular activities, future grades or work assignments with the exception of a False Claim. A substantiated False Claim, in which a student willfully, intentionally, in bad faith wrongfully accuses another student or adult, shall result in disciplinary action.

The right to Due Process will be guarded for both the complainant and accused. The right to confidentiality will be respected consistent with the obligation and necessity to investigate allegations of misconduct and to take corrective action when misconduct has occurred.

REPORTING:

Students should report complaints pertaining to this policy to a teacher, the director, or the dean of students.

Students who do not think their complaints have been adequately resolved may file a formal complaint, in writing, to the director.

Formal complaints involving student-to-student include but are not limited to rape, attempted rape, threats of physical violence, repeated harassment or discrimination, or any complaint that cannot be resolved by the teacher.

Formal complaints involving adult-to-student may include any action of a sexual nature or any action that denies a student access to education opportunities on the basis of race, color, religion, sex, age, nationality, ethnic origin, political beliefs, marital status, pregnancy, disability, or social and family background.

If the complaint is not successfully resolved at the school level, the student or parent may appeal to the Human Resource Officer, Management Center at (850) 650-3984. Appeals are available as defined in the Charter Contract with the school.

Profane, Obscene, Abusive Language or Gestures, Objects, or Pictures

This is the use of profane, obscene, abusive language or gestures, or the possession of objects or pictures which are disrespectful, offensive or socially unacceptable and which can or tend to disrupt the school environment, or a school function. This includes the taking and/or sending, (even while off-campus) of inappropriate or offensive images or texts using electronic devices as well as being in the possession of inappropriate images or text, or by way of social media of any avenue. If any student engages in the use of electronic devices in this manner, it may result in the law enforcement being notified, and discipline by the school.

SEXUAL DISCRIMINATION AND HARASSMENT

The Learning Academy complies with all laws regarding nondiscrimination. Harassment on the basis of sex is a violation of civil rights. The Learning Academy believes that sexual harassment is both morally wrong and offensive. Such conduct on the part of any individual is not tolerated. Everyone is entitled to work and learn in an environment free from sexual harassment.

DEFINITION OF SEXUAL HARASSMENT:

Unwelcome verbal or physical conduct of a sexual nature, by student or employee that (1) denies, limits, conditions, or interferes with the provision of education, assistance, or services or (2) creates a hostile or intimidating educational

environment. Insisting that behaviors or actions were “misunderstood” does not excuse or reduce responsibility for behavior. Students and staff have the right and the responsibility to report actions that may be sexual harassment without fear of reprisal or retaliation.

Examples of such behavior include, but are not limited to, the following:

1. Verbal conduct such as sexual name-calling, spreading sexual rumors, telling sexual jokes, and making derogatory comments relating to appearance or gender.
2. Visual conduct such as displaying or drawing derogatory posters, cartoons, drawings, graffiti, or gestures.
3. Physical conduct such as unwanted touching, blocking another’s movements, or sexual assault.
4. Threats or demands for physical contact.

REPORTING AND INVESTIGATING SEXUAL HARASSMENT:

Any individual, who has a complaint of sexual harassment at school, whether it is another student or a school employee, should do the following:

- Tell the offending individual to **STOP** the behavior.
- Immediately **REPORT** the incident to the director/dean or neutral staff member
- The director/designee shall promptly **INVESTIGATE** the complaint, obtain the name of the accused person, any witnesses, a description of the incident, and obtain a written statement from the alleged victim.
- The director/designee shall **CONTACT THE PARENTS** of the student allegedly harassed and the student, or employee, who allegedly did the harassing to inform them of the incident and investigation.
- The investigation will be made in an objective and sensitive manner, maintaining confidentiality for all persons involved as much as possible.
- If following investigation disciplinary action is found appropriate; the individual may follow the Appeal Procedure identified in the Charter Contract
- The director/designee must take immediate and appropriate steps to prevent reoccurrences and discipline the offender. (In the case of a professional, the incident must be reported to Learning Academy Board, district personnel Officer and the Department of Professional Practices.

VEHICLE USE BY STUDENTS

Driving a vehicle to school is a privilege, not a right. Any student who desires to drive to school must provide: proof of insurance, a copy of their driver’s license, a copy of their vehicle registration. **Students with 5 or more unexcused tardies within a 9-week term will not be allowed to drive their vehicles to school.** A student who drives to school must park in the Learning Academy parking lot, or they will not be admitted onto campus. All vehicles are subject to random administrative searches, as well as police K9 searches.

Student Signature

Parent Signature

ATTENDANCE

Good attendance is vital to the success of students at the Learning Academy. Continually improving student attendance is a major goal of this school. **The Learning Academy utilizes an automated voice telephone program that will make daily contact to a specified phone number for each that is absent. Students will NOT be allowed to report absences.**

Attendance Policy: Students are expected to attend school regularly, be on time for classes, and satisfy all course requirements. Poor attendance or excessive tardiness [five (5) or more during a nine week period] will result in low

or failing grades. Students may be counted in attendance only if they are actually present for that class period. If a student has 5 or more unexcused absences in a 9-week grading period, the highest grade they can possibly earn in their class is a 'C'. Students with 10 or more unexcused absences during a 9-week grading period will be placed on the truancy watch list and cannot make higher than a 59-F. Parent/ Guardian will be notified by phone and in writing when your student reaches the 8 day mark.

Student Signature

Parent Signature

Florida Law (F.S. 232.01) places responsibility on parents/guardians to send their child to school regularly. Violations of the compulsory attendance law may result in legal charges as a First or Second Degree Misdemeanor. Specific notifications and interventions are offered by the school to assist in improving student attendance. Please do not hesitate to contact the Director or your child's teacher if special arrangements are required in order to assure your child benefits from their school experience.

Excused Absence is defined as one of the following:

1. Death in the family or other bona fide, verifiable family emergency.
2. Illness or injury requiring medical or dental attention.
3. Appointments for medical or dental care
4. Religious holidays (Good Friday, Yom Kippur, Passover, Rosh Hashanah, Hanukkah or others when the parents request, in writing five days prior to the absence that their child be excused for Religious reasons).

Required Documentation for Excused Absence: In order for an absence to be "excused," a parent must send a **written** note to the school within three days of the student's return to school. If **written notification** is not received within three days, the absence will be marked as unexcused and truancy procedures will be initiated. **After a student is absent for 3 or more days consecutively, a doctor's note is required to consider the absence excused. After a student's 10th excused absence of the year a doctor's note will be required for all future absences to be excused.**

Make up work for excused absences: For excused absences, the student will be expected to make up the work missed during the time of absence or completed within 5 school days after the student returns to school. However, the teacher may grant additional time for the makeup work if the individual situation warrants.

Unexcused absences are absences resulting from:

1. Unauthorized absence
2. Truancy
3. Suspension
4. Dismissal/Expulsion

Tardiness/Late Check-in is recorded when a student has no bona fide reason for not being present and prepared for class at the appropriate time. Unexcused tardies will be viewed by the administration as students skipping school. After 3 consecutive late check-ins, a parent will be required to accompany the student to school. Student will not be permitted on campus until parent and student have met with the Dean and/or the Principal to discuss attendance issues.

Student Signature

Parent Signature

Truancy: The absence of a student without excuse. A parent(s)/guardian(s) will be notified and may result in out of school suspension.

SCHOOL TRANSPORTATION RULES

If you do not ride the transportation vehicle for 3 days in a row, regardless of the reason, the bus will NOT come back by your house until YOU MAKE CONTACT with the Learning Academy of Santa Rosa at 850-983-3495.

*****Students may not ride buses or use different pick-up/drop-off points other than those to which they are regularly assigned. There will be no exceptions to this rule regardless of parent permission.**

Parent Initials: _____

Student Initials: _____

STUDENT RESPONSIBILITIES FOR RIDING THE SCHOOL BUS

1. Boarding the bus:

- Be at assigned bus stop and by the road 10 MINUTES before pick-up time
- Use a safe walking route to your stop and use proper crossing procedures
- Wait in a safe, orderly manner away from traffic
- Respect the rights of property owners at your stop and along your walking route
- Wait until the bus comes to a complete stop before moving forward to board
- Board in an orderly manner, without pushing or shoving, at your stop or at the school
- Use the grab rail and watch your step.
- Smoking and /or engaging in illegal activities while awaiting pickup are prohibited and will result in disciplinary action
- School-issued t-shirts must be on when you board the bus, and left on during the bus ride home.

2. On-Board Procedures:

- Take your seat promptly and remain seated for your ride to and from school
- Sit in the seat-facing front; keep your feet, and other belongings, out of the aisle
- Always keep your hands, arms, head and any objects/items inside the bus
- Your conversations should be quiet and your conduct orderly so that the driver is never distracted from the important job of driving
- Applying eating, drinking, smoking, throwing object(s), or using vulgar language is never permitted.
- Do not damage any part of the bus, and report any damage you see
- The emergency door/windows should be used ONLY for emergencies
- Never sit in the driver's seat or tamper with any equipment or controls
- Should your bus breakdown or have an accident, remain seated and follow the driver's instruction(s)

3. Unloading The Bus:

- Wait until an adult gives permission to leave your seat
- Get off the bus only at your assigned stop
- Watch your step and use the grab rail; move promptly away from the bus
- If it is necessary to cross the road, do so at least 10 feet in front of the bus
- Go directly home by a safe route
- Never throw any object at the bus or any motor vehicle

School Bus transportation is a privilege, not a right. Violations of the rules will result in loss of this privilege. Violent or unlawful acts will be subject to the same disciplinary measures as violations that occur on campus, in addition to any transportation suspension.

Severe Weather

On occasions LASR can release students due to severe weather. Due to the nature of the extensive bus routes LASR will reserve the right to release students to avoid hazardous driving conditions. In a case of early release due to severe weather notifications will be made to parents through school call out or phone calls directly from your student.

Parent Initials: _____

USE OF REASONABLE FORCE

The use of reasonable force is permitted to protect students from the following;

- a. Conditions harmful to learning
- b. Conditions harmful to students' mental health
- c. Conditions harmful to students' physical health
- d. Conditions harmful to safety and/or injury to self, school, personnel, and others.
- e. Reasonable force cannot be excessive, cruel, or unusual in nature. Physical force should cease upon the restoration of a safe and orderly environment.

MEDICATION

No student is allowed to have medication, prescription or non-prescription, (with the exception of an Epi-pen, insulin pens, or Asthma inhaler- a proper medication form **must** be completed by a parent/guardian), in his/her possession on school premises, on a school bus, or at a school function. **All medication must be brought in its original container to the school by the parent/guardian/authorized adult, and given to the office manager or director. Medication will not be accepted from a student. Morning doses should be given at home. Only mid-day doses of medication will be administered.**

Florida Statutes do not permit the school to furnish medicine. This includes aspirin, Tylenol, etc., to students.

TITLE I

The Learning Academy of Santa Rosa is excited to announce our eligibility in Title I funding for this school year. Title I is federal program that aids schools with funding based on the percentage of students in need of free and reduced lunches. LASR is looking forward to being able to offer more resources for its students from this funding. Some upcoming changes from Title I will be the new and improved computer lab with a variety of desktops and laptops for student learning and credit recovery computer program designed to propel students to achieving their high school diploma. Additional funding will go to much needed resources in our classrooms providing both teachers and students enrichment and diversity in instruction. Finally, Title I supports parent involvement and education. We will be offering resources and other ways to build our parent teacher relationships assisting with parents' concerns and inquiries about their students' education.

Website /TITLE I Parent Resources and Yearly School Assessments

On the LASR Website under the "Title I" tab, there are resources for more information on Title I as well as other helpful links for parents under "Parent Resources." Additionally under the "Academic" tab, yearly assessment scores such as FSA scores can be viewed. *(To note: the LASR is not a graded school due to our Charter status and transient student population.)*

Website: www.lasrcrusaders.org

RIGHT TO KNOW

The Learning Academy of Santa Rosa is committed to providing information to you regarding your child's teacher and paraprofessional qualifications in a timely manner upon request.

You have the right to request the following information:

- Whether the teacher has met state licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether the teacher is teaching under emergency or other provisional status through which state qualifications of licensing criteria have been waived.
- The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree.
- Whether your child is provided services by paraprofessionals, and, if so, their qualifications.

You will be notified in writing if your child has been assigned or has been taught for more than four consecutive weeks by a teacher who has not met the NCLB highly qualified criteria.

Please be assured that the Learning Academy is dedicated to providing the students of our school with a quality education. The information regarding the qualifications of your child's teacher and/or the classroom paraprofessional may be obtained from Kara Lay-Whitney at 850-983-3495

CREDIT AND GRADE CLASSIFICATION

- Grade 9- Promotion from 8th grade
- Grade 10 - 6 credits (including English and Math)
- Grade 11 - 12 credits
- Grade 12 - 18 credits

A student must have 24 credits, passing scores on the required EOC's ; FSA and an overall 2.0 cumulative GPA to graduate from the Learning Academy of Santa Rosa. Credit Requirements are:

Students who entered the 9th Grade 2018-2019 year:

€ The four-year, 24-credit graduation option

- ☐ 4 credits in English (major concentration in composition and literature)
- ☐ 4 credits in Math (must include Algebra 1 or Alg.1A & 1B and one Geometry)
- ☐ 3 credits in Science (one of which must include a lab component & one Biology)
- ☐ 1 credit in American History
- ☐ 1 credit in World History
- ☐ 1/2 credit in Economics
- ☐ 1/2 credit in American Government
- ☐ 1 credit in practical arts or performing fine arts
- ☐ 1 credit in Physical Education –H.O.P.E. (Health Opportunities through Physical Education)
- ☐ 8 credits in electives

* Students will be required to take one (1) online-based course before they graduate.

* 8th grade students have a Career Ed online course implemented into their History course during 2013-2014

CREDIT RECOVERY PROGRAM

Credit Recovery courses are extremely popular and require a lot of teacher attention therefore due to limited availability students must maintain weekly completion rate to remain enrolled in the course. Students who fall behind the weekly completion rate will be given one written warning before being removed from the course. This program is an opportunity for students to recover credits; if students have poor attendance and/or failing grades they will be removed from the course.

2018-2019 YEAR/TESTING ASSESSMENTS

FSA – WRITING, READING, MATHEMATICS and RETAKES

END OF COURSE EXAMS – ALGEBRA 1, GEOMETRY, BIOLOGY, CIVICS (Middle School),
US HISTORY

Graduations Changes from Senate Bill 1076

High School Diploma Options

Standard Diploma:

- This will apply to 9th graders entering 2018-2019
 - Pass Algebra I EOC and FSA (or subsequent common core assessment)
 - Geometry EOC counts 30% of a student's grade in Geometry ***
 - Biology EOC counts 30% of a student's grade in Biology ***
 - U.S. History EOC counts 30% of a student's grade in US History ***

*** Passing this EOC is NOT required for STANDARD diploma.

Earning credit in these courses is required for graduation, but not tied to passing the EOC for a STANDARD diploma.

Scholar Designation:

- must pass Algebra I, Biology, Geometry and US History EOC's, as well as FSA Reading (Common Core Assessments after transition)
- one credit in math above the Algebra II level (Statistics or equally rigorous course)
- earn at least one credit in AP, IB, AICE, or Dual Enrollment
- 2 credits of the same foreign language

Merit Designation:

- In addition to STANDARD high school diploma requirements, a student must attain one or more industry certifications from a state-approved list.

2018-2019 Student Handbook Agreement

I, _____ (Student), have read the 2018-2019 Learning Academy of Santa Rosa (LASR) Handbook in its entirety, and shall abide by all rules, stipulations, and requirements as they are written within. I understand and agree that I shall be held accountable for my actions and decisions while on the LASR campus & on any other LASR property, including the bus and the bus stop, according to the disciplinary procedures explained to me in the Handbook. This is my authorization to hold me accountable for my actions, and my agreement that I understand all that is written within the Handbook.

Student Signature: _____ Date: _____

I, _____ (Parent/Guardian), have read the 2018-2019 Learning Academy of Santa Rosa (LASR) Handbook in its entirety, and agree that my student shall abide by all rules, stipulations, and requirements as they are written within. I understand and agree that my student shall be held accountable for their actions and decisions while on the LASR campus & on any other LASR property, including the bus and the bus stop, according to the disciplinary procedures explained to me in the Handbook. This is my authorization to hold my student accountable for his/her actions, and my agreement that I understand all that is written within the Handbook.

Parent/Guardian Signature: _____ Date: _____